



# Interreg - IPA CBC Bulgaria - Serbia



Thematic distribution of the teaching material in entrepreneurship for primary education (years 1-2)  
for students' extensive/additional training

Topic	Description
Professions	Description of professions. Role-plays. What do I want to become? Why? What attracts us to a certain profession? What do mum and dad do?
Nature	Why should we love nature? What does it give us? Why should we protect it? Natural materials that people use. Creative plays with natural materials.
Money	Where does money come from? What do we use it for? What can we buy with it? And what is it that we cannot but with it?
Team	Who are my best friends? Why do I think so? How do they help me and how do I help them? Why do I like them? What do we do together? Why is it important to do things together?
Means of transport	How do people travel?
Information	Who do people connect with each other? The Internet and other channels.
Life in the city and village life	How do you imagine life in the city and village life? What are we surrounded by? Where do we want to live? Why?
Food	What do we eat? Where does food come from? Why is it important to eat good food? Do we help with food preparation? How?
Pet Project	Do you have a pet? Say something about it. Why is it important to have a pet? What can we do for animals in the city? Which are they, how do they live and how can we provide them with a pleasant and safe environment?

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Topic 1

No.	Sub-topic	Knowledge, skills, competences	New terms	Pedagogical approach	Assessment tools	Notes
<b>Professions</b> Description of professions. What do I want to become? Why? What attracts us to a certain profession? What do mum and dad do?						
	Types and description of professions	Knows and recognizes various professions; Discusses, expresses personal attitude; Gives examples; Gives ideas, arguments in their favour; Listens, analyses, orders, specifies, describes.	Work, profession, job, obligation, task	Role-plays Discussions Video Presentation Posters Practical task Discussion of a situation (case) Listening to understand Teamwork Parents' story Museum (exhibition) visit	Oral Written Individual Group	
	Interests and hobbies		interest, desire, dream, aim			
	Future career development		Career, personal development			

Topic 2

No.	Sub-topic	Knowledge, skills, competences	New terms	Pedagogical approach	Assessment tools	Notes
<p>Nature</p> <p>Why should we love nature? What does it give us? Why should we protect it? Natural materials that people use.</p>						
	Nature is important	Can describe various pictures of nature; Identifies environmental factors.	Environmental factors, environment	Role-plays Discussions Video Presentation	Oral Written Individual Group	
	Environmental protection	Is familiar with the human impact on the environment; Provides examples for environmental protection.	Energy sources, waste sorting	Posters Practical task for creating objects of natural materials Nest box construction Discussion of a situation (case)		
	Natural materials	Knows and recognises different types of materials; Provides examples.	Natural material, raw materials, resources	Listening to understand Teamwork Meeting a social entrepreneur Park activities		

Topic 3

No.	Sub-topic	Knowledge, skills, competences	New terms	Pedagogical approach	Assessment tools	Notes
<b>Money</b> Where does money come from? What do we use it for? What can we buy with it? And what is it that we cannot but with it?						
	Types of income, sources	Knows and recognises various types of income; Is familiar with the main lines of money distribution; Plans his/her own budget; Explains the need to save.	Income, money, family budget	Role-plays Discussions Video Presentation Posters Practical task Discussion of a situation (case) Listening to understand Teamwork Meeting a social entrepreneur	Oral Written Individual Group	
	What is money used for?		Expenses, price, charity, need, necessity, market			

Topic 4

No.	Sub-topic	Knowledge, skills, competences	New terms	Pedagogical approach	Assessment tools	Notes
Team						
Who are my best friends? Why do I think so? How do they help me and how do I help them? Why do I like them? What do we do together? Why is it important to do things together?						
	Friends	Explains the importance of teamwork; Understands and compares different characters; Takes decisions in a group; Discusses, expresses personal attitude; Gives examples; Gives ideas, arguments in their favour; Listens, analyses, orders, specifies, describes.	Friend, adversary	Role-plays Discussions Video Presentation Posters Practical task Discussion of a situation (case) Listening to understand Teamwork Competition between the teams Meeting a social entrepreneur	Oral Written Individual Group	
	Personal characteristics		Character, features of the character			
	Teamwork		Team, support, help			

Topic 5

No.	Sub-topic	Knowledge, skills, competences	New terms	Pedagogical approach	Assessment tools	Notes
Means of transport How do people travel?						
	Different means of transport	Discusses, expresses personal attitude; Gives examples; Gives ideas, arguments in their favour; Listens, analyses, orders, specifies, describes.	Means of transport, types of means of transport, transport infrastructure	Role-plays Discussions Video Presentation Posters Practical task Discussion of a situation (case) Listening to understand Teamwork Meeting a social entrepreneur Observation	Oral Written Individual Group	
	How are means of transport powered?		Motor, energy sources			
	Traffic participants and road rules		Traffic, traffic lights, pedestrian, pedestrian crossing			

Topic 6

No.	Sub-topic	Knowledge, skills, competences	New terms	Pedagogical approach	Assessment tools	Notes
Information Who do people connect with each other? The Internet and other channels.						
	Information	Discusses, expresses personal attitude; Gives examples; Gives ideas, arguments in their favour; Listens, analyses, orders, specifies, describes.	Information, interaction, connectedness	Role-plays Discussions Video	Oral Written Individual Group	
	Interaction channels		Internet, telephone, post	Presentation Posters Practical task		
	Information use		Discussion of a situation (case) Listening to understand Teamwork Meeting a social entrepreneur			

Topic 7

No.	Sub-topic	Knowledge, skills, competences	New terms	Pedagogical approach	Assessment tools	Notes
<p>Life in the city and village life</p> <p>How do you imagine life in the city and village life? What are we surrounded by? Where do we want to live? Why?</p>						
	Life in the city	<p>Can describe the main characteristics of city and village life, makes comparisons;</p> <p>Describes what happens to domestic animals and the plants during the different seasons.</p>	City	<p>Role-plays</p> <p>Discussions</p> <p>Video</p> <p>Presentation</p> <p>Posters</p> <p>Practical task</p> <p>Discussion of a situation (case)</p> <p>Listening to understand</p> <p>Teamwork</p> <p>Meeting a social entrepreneur</p> <p>Museum (exhibition) visit</p>	<p>Oral</p> <p>Written</p> <p>Individual</p> <p>Group</p>	
	Village life		Village, town			
	My Farm Project		Animal-breeding and plant-growing process			

Topic 8

No.	Sub-topic	Knowledge, skills, competences	New terms	Pedagogical approach	Assessment tools	Notes
<b>Food</b> What do we eat? Where does food come from? Why is it important to eat good food? Do we help with food preparation? How?						
	Types of food	Discusses, expresses personal attitude; Gives examples; Gives ideas, arguments in their favour; Listens, analyses, orders, specifies, describes; Is familiar with methods of food preparation.	Product, food, recipe, menu, calories	Role-plays Discussions Video Presentation Posters Practical task Discussion of a situation (case) Listening to understand Teamwork Meeting a social entrepreneur Museum (exhibition) visit	Oral Written Individual Group	
	Food quality		Quantity, quality			
	Food preparation		Methods of food preparation			

Topic 9

No.	Sub-topic	Knowledge, skills, competences	New terms	Pedagogical approach	Assessment tools	Notes
<b>Pet Project</b> Do you have a pet? Say something about it. Why is it important to have a pet? What can we do for animals in the city? Which are they, how do they live and how can we provide them with a pleasant and safe environment?						
	Where and in what conditions do different animals live?	Discusses, expresses personal attitude; Gives examples; Gives ideas, arguments in their favour; Listens, analyses, orders, specifies, describes.	pet, living conditions, environment	Role-plays Discussions Video	Oral Written Individual Group	
	Choosing a pet		choice, option, decision	Presentation Posters Practical task		
	Pet-keeping conditions		Environment, factor, influence, life cycle	Discussion of a situation (case) Listening to understand Teamwork Parents' story Meeting a social entrepreneur Park activities		

Additional resources:

Virtual Guide to Methods of Entrepreneurial Learning:

- <http://www.tesguide.eu/search/tool-method>
- [https://www.schooleducationgateway.eu/bg/pub/practices/virtual\\_guide\\_for\\_entrepreneur.htm](https://www.schooleducationgateway.eu/bg/pub/practices/virtual_guide_for_entrepreneur.htm)
- [https://www.schooleducationgateway.eu/bg/pub/theme\\_pages/entrepreneurship-education.htm](https://www.schooleducationgateway.eu/bg/pub/theme_pages/entrepreneurship-education.htm)